



International and Regional Organizations and TVET

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TVET

Is a type of formal education that involves educational preparation and the acquisition of skills and technical knowledge, provided by regular educational institutions for a period not less than two years after or before the secondary stage, to prepare technical frameworks in various industrial, agricultural, health, administrative and other disciplines.

Importance of TVET



1

An essential tributary of sustainable development



2

Meets market and business sectors needs





SDG4



International and Regional Organizations Interest in TVET

Strategic Plans

Key Programs



Mobilize Physical and Technical Resources



UNESCO

1. SDG4 on education includes an objective on TVET

4.3. By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university

4.4. By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship

2. UNESCO Convention on Technical and Vocational Education (adopted by the General Conference in 1989)



**3. The UNESCO-UNEVOC International Centre was created
Inaugurated in Bonn, Germany in 2002**

**Capacity building programs, training
courses and conferences on various
areas of TVET are implemented**



4. Strategy adopted for TVET 2016-2021



Islamic Educational, Scientific and Cultural Organization

ISESCO



1

Several workshops and training programs to develop TVET and enhance youth employability



2

TVET Conference to discuss relevant issues



3

Strategic TVET Programs:

- The national workshop for the development of TVET to enhance youth employment opportunities.
- The regional forum for directors of TVET centers.



Arab League Educational, Cultural and Scientific Organization

ALESCO



Holds conferences at the Ministerial level for TVET Ministers



Issue TVET Relevant documents, e.g. Arab TVET Qualifications Framework, Quality KPIs for TVET institutions and programs, and the Arab description of TVET professions



TVET workshops and training programs to develop TVET



Secretariat General of the Gulf Cooperation Council



A committee of TVET officials formed




Field, internal and external visits to share experiences



A competition among students of Member States according to specific criteria (Gulf Skills)




Participation in competitive international competitions



Complete education and Health projects to meet citizens' Needs in quantity and quality, to the highest global levels. In such key human development areas, the primary responsible lies first with The State, however, we have realized the need to utilize the constructive interaction between the private and public sectors in such area





**Thank you
for your
attention**